

# Summer Experiences Young Leaders Institute

Please note this a sample schedule only and all activities are subject to change.

## Schedule

The institute is divided into two daily sessions with a break for lunch:

- Morning Session (9:00am-12:00pm)
- Lunch (12:00-1:30pm)
- Afternoon Session (1:30-4:30pm)

### Morning Sessions

Practice organization, strategy, and negotiation skills as you take part in a variety of classroom discussions and activities that will guide you through the analytical steps of devising and implementing a public service project. Participate in problem solving and team-building activities to build your communication and leadership skills and discover how these skills can help you make an impact on a local and global scale. Explore a variety of social scientific concepts and learn about public policy analysis. You will have assigned readings for each day that you will be expected to complete before each class. Your reading packet was provided to you when you checked into the program.

### Afternoon Sessions

You will continue to build your knowledge and leadership skills outside the classroom as you engage with outside discussants and each other to further explore how leaders affect their communities.

## Final Project

In groups, you will research and analyze an issue and develop a public service project to address the issue. You will present your project to your peers, instructor, and teaching assistants. Further details will be provided by your instructor.

## Attendance

Timeliness and earnest engagement in all sessions is imperative to the general success of the institute and of your performance. Take care to attend each session on time every time. Teaching Assistants will take attendance at all sessions. You are required to attend every session unless otherwise approved.

## Participation in Class Activities

Students are expected to actively participate in discussion, ask questions, and contribute during active learning sessions. While it is sometimes difficult to speak in class, your comments are valued as contributions to the collective understanding of course materials; actively participating will reinforce your grasp of the concepts, correct misunderstandings, and inspire deeper thought.

## Professionalism

Please remember to treat everyone with patience and respect. Acknowledge and respect diversity and difference of opinion. Give your classmates the benefit of the doubt and express your concerns in a respectful way. Respect also includes using technology appropriately and considerately. Our classroom is a cellphone and internet free environment. Individual permission may be given for using word-processing programs in class. Please respect the rights of others to learn.

## Academic Integrity

As a member of our academic community you are bound by honor regarding your academic work. Academic dishonesty includes, but is not limited to, cheating, fabricating information or citations, facilitating acts of academic dishonesty by others, submitting work of another person or work previously used as your own, or tampering with the academic work of others. **Plagiarism will not be tolerated.** To view the policy visit: [studentconduct.wustl.edu/academic-integrity/policies-and-procedures/](http://studentconduct.wustl.edu/academic-integrity/policies-and-procedures/).

## Student Performance Evaluation

Students are evaluated based on attendance, participation in class activities, interaction with peers, professionalism, quality of work produced, asking for assistance when needed, as well as their ability to adhere to academic integrity

standards and program policies. At the end of the program, students who have met the expectations of the program will receive a certificate of completion, letter of endorsement, and a completed performance evaluation. This is a noncredit program. Grades are not issued. A copy of the student performance evaluation is attached.

Schedule and Reading Assignments

<b>Day</b>	<b>Morning Topic</b>	<b>Reading Assignment</b>	<b>Afternoon Activity</b>
Monday	Introduction to Policy	Reading Assignments: “The FP Survey: The Ivory Tower;”, “The Eightfold Path: A Practical Guide for Policy Analysis” pages 1-11	Defining Leadership Activity and Viewing of Girl Rising
Tuesday	Telling Your Story	Reading Assignment: “The Eightfold Path: A Practical Guide for Policy Analysis” pages 70-79, and Case Study: The Race to Produce the World’s Cleanest Car”	Missouri History Museum: “#1 in Civil Rights: The African American Freedom Struggle in St. Louis” Exhibit
Wednesday	Evidence, Alternatives, Criteria	Reading Assignment: “The Eightfold Path: A Practical Guide for Policy Analysis” pages 11-46, and “The Signal and the Noise”, Chapter 2.	Operation Food Search “Hunger Speaks” Tour, Presentation, and Service Project
Thursday	Making a Decision	Reading Assignment: “The Eightfold Path: A Practical Guide for Policy Analysis” pages 47-69	City Museum
Friday	Building a Team	Case Study: A Vision for Lake Superior	Final Project Presentations