

Summer Experiences

Global Leadership Institute

Please note this a sample schedule only and all activities are subject to change.

Schedule

- Morning Session (9:00am-12:00pm)
- Lunch (12:00-1:30pm)
- Afternoon Session (1:30-3:30pm)
- Independent Study/Academic Support Time (3:30-4:30pm)

Morning Session: Students will be engage with some of the most influential academic books in politics, economics, and law that examine the forces that affect competition and cooperation in a globalized world. These are seminal pieces that have shaped academic research agendas, informed policy makers, and influenced the way global leaders think about the world today. Students will receive lectures, participate in classroom discussion, and take part in classroom activities, such as debates and policy-making simulations, to build a deep understanding of the mechanisms at work and practical experience in their application through problem solving, team building, and communication skills. You will have assigned readings for each day that you will be expected to complete before each class. Your reading packet was emailed to you before the start of the program.

Afternoon Sessions: Students will continue to build their knowledge and leadership skills outside the classrooms as they engage with outside discussants through guest lectures, field trips, and small group activities.

Final Project

Throughout the two weeks, students will work together in teams to research, analyze, and develop policy proposals to address pressing global issues. Each team will choose an issue to address. Classroom and outside experiences will tie in with the team projects to reinforce learning. Along the way, students will practice communication, organization, strategy, and negotiation skills as they work together to come up with their solutions. Further details will be provided by your instructor.

Attendance

Timeliness and earnest engagement in all sessions is imperative to the general success of the institute and of your performance. Take care to attend each session on time every time. Teaching Assistants will take attendance at all sessions. You are required to attend every session unless otherwise approved.

Participation in Class Activities

Students are expected to actively participate in discussion, ask questions, and contribute during active learning sessions. While it is sometimes difficult to speak in class, your comments are valued as contributions to the collective understanding of course materials; actively participating will reinforce your grasp of the concepts, correct misunderstandings, and inspire deeper thought.

Professionalism

Please remember to treat everyone with patience and respect. Acknowledge and respect diversity and difference of opinion. Give your classmates the benefit of the doubt and express your concerns in a respectful way. Respect also includes using technology appropriately and considerately. Our classroom is a cellphone and internet free environment. Individual permission may be given for using word-processing programs in class. Please respect the rights of others to learn.

Academic Integrity

As a member of our academic community you are bound by honor regarding your academic work. Academic dishonesty includes, but is not limited to, cheating, fabricating information or citations, facilitating acts of academic dishonesty by others, submitting work of another person or work previously used as your own, or tampering with the academic work of others.

Plagiarism will not be tolerated. To view the policy visit: studentconduct.wustl.edu/academic-integrity/policies-and-procedures/.

Student Performance Evaluation

Students are evaluated based on attendance, participation in class activities, interaction with peers, professionalism, quality of work produced, asking for assistance when needed, as well as their ability to adhere to academic integrity standards and program policies. At the end of the program, students who have met the expectations of the program will receive a certificate of completion, letter of endorsement, and a completed performance evaluation. This is a noncredit program. Grades are not issued. A copy of the student performance evaluation is attached.

Schedule and Reading Assignments

Date	Morning Session	Afternoon Session
Day 1	Global Leadership in Changing Times Course introductions. Team and topic assignments. <i>Read: The Ivory Tower Survey</i>	Schedule overview, evaluation expectations, and emergency procedures. Defining Leadership Activity
Day 2	Is International Conflict Inevitable? Coordination problems. Policy: Define the Problem <i>Read: Kenneth Waltz. Man, the State, and War; Case Study: The Race to Produce the World's Cleanest Car; A Practical Guide to Policy Analysis, pp. 1-11</i>	Field Trip: Mildred Kemper Art Museum Borders and Mobility in Contemporary Art
Day 3	Using Data to Analyze and Persuade Data analysis and visualization techniques. Policy: Assemble Some Evidence and Tell Your Story. <i>Read: Nate Silver. The Signal and the Noise; A Practical Guide to Policy Analysis, pp. 11-16, 70-78.</i>	Guest Lecture: Gun Violence as a Public Health Issue
Day 4	Bargaining to Avoid Conflict Ultimatum and Coordination games. Policy: Construct the Alternatives. <i>Read: Thomas Schelling. An Essay on Bargaining; A Practical Guide to Policy Analysis, pp. 16-31</i>	Viewing and Discussion "Girls Rising"
Day 5	Teamwork Organization and Groupthink. <i>Read: Irving Janis Groupthink</i>	Case Study in Leadership Success
Day 6	Building Cooperation The Prisoner's Dilemma Policy: Select the Criteria. <i>Read: Axelrod & Keohane. Achieving Cooperation ...; A Practical Guide to Policy Analysis, pp. 31-47</i>	Guest Lecture Introduction to Topics in Global Health
Day 7	Irrationality and Uncertainty Cognitive biases and other issues. Policy: Project the Outcomes <i>Read: Tetlock, Phillip "Superforecasters"; A Practical Guide to Policy Analysis, pp. 47-63</i>	Field Trip: Missouri History Museum "World War I: Missouri and the Great War" Exhibit
Day 8	Rational Leadership Policy: Confront the Trade-Offs and Decide! <i>Read: Graham Allison. Conceptual Models and the Cuban Missile Crisis; A Practical Guide to Policy Analysis, pp. 63-70; Case Study: President Obama and the Torture Memos</i>	Field Trip: Operation Food Search Hunger Speaks Lecture and Service Project
Day 9	Organizing for Change The Collective Action Problem <i>Read: Mancur Olson. The Rise and Decline of Nations. Case Study: A Vision for Lake Superior</i>	Final Project Presentations