

Summer Experiences Academic Information High School Summer Institutes

It is important to note that our institutes are not summer camps, but academic programs. There are assigned readings, in-class assignments, and final projects. Our programs are academically rigorous and simulate the environment of an undergraduate classroom. Students should take the time to make sure they are ready for this environment. If there are questions or concerns, don't hesitate to contact our office at (314) 935-4807.

Daily Schedule

Throughout the day, students will participate in a variety of activities which include lecture, small group work, discussion, hands-on activities, guest lectures, and organized field trips. Every program has a final project that students will complete as well as nightly homework assignments. Timeliness and earnest engagement are imperative to the general success of the program and student performance. Due to privacy and safety concerns for our students, we do not publish finalized schedules for our programs, but sample schedules are available on our website.

A sample day in the life of an institute student is

7:30-9:00am: Wake-up and breakfast on campus

9:00am-12:00pm: Morning session

12:00-2:00pm: Lunch break on campus and independent study*

2:00-4:30pm: Afternoon session

5:00-6:00pm: College readiness seminars

6:00-9:00pm: Dinner, free time allotted off campus, program sponsored social events

9:00pm: In the building curfew

11:00pm: In the room curfew

*Academic support groups take place on Mondays from 12:30-1:30pm.

Disability Resources

Disability resources assist students with hearing, visual, orthopedic, learning, or other disabilities. Please contact Becki Baker at summerexperiences@wustl.edu or (314) 935-4807 before arrival to campus if a student requires these resources.

Supplies and Books

Textbooks and/or reading packets are included in the program fee and will be provided to students during orientation and throughout the program. We recommend students to bring a 3-ring binder, pens or pencils, and a spiral notebook for use during the program.

Evaluation

Students are evaluated based on attendance, completion of assignments, quality of work produced, participation in discussions, interaction with peers, engagement during activities as well as the ability to adhere to academic integrity standards and program policies. A completed evaluation will be mailed home at the end of the program along with a certificate of completion.